

# Introductory Statistics

**Tenth Edition**

**Prem Mann**

## Chapter 11

### Chi-square Tests

# Opening Example

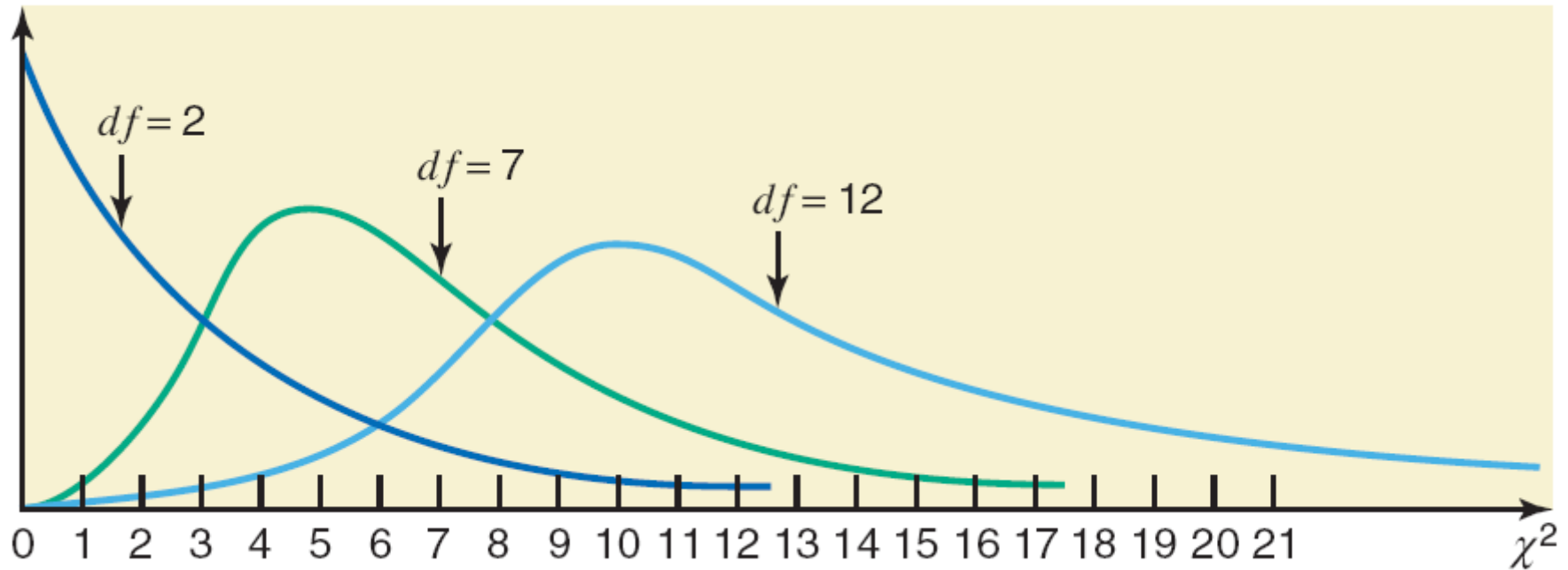
Do you belong to the middle class? If yes, how are the current economic conditions in the country affecting you? Do you think the current economic conditions are hurting you, helping you, or neither helping nor hurting you? In a 2019 Pew Research Center survey of randomly selected U.S. adults, 58% of the adults polled said that the current economic conditions in the country are hurting the middle class a lot or a little, 32% said that they are helping the middle class a lot or a little, and 10% were of the opinion that they neither help nor hurt the middle class. (See Case Study 11.1.)

# 11.1 The Chi-Square Distribution

## Definition

The *chi-square distribution* has only one parameter called the degrees of freedom. The shape of a chi-square distribution curve is skewed to the right for small  $df$  and becomes symmetric for large  $df$ . The entire chi-square distribution curve lies to the right of the vertical axis. The chi-square distribution assumes nonnegative values only, and these are denoted by the symbol  $\chi^2$  (read as “chi-square”).

# Figure 11.1 Three Chi-Square Distribution Curves



## Example 11-1

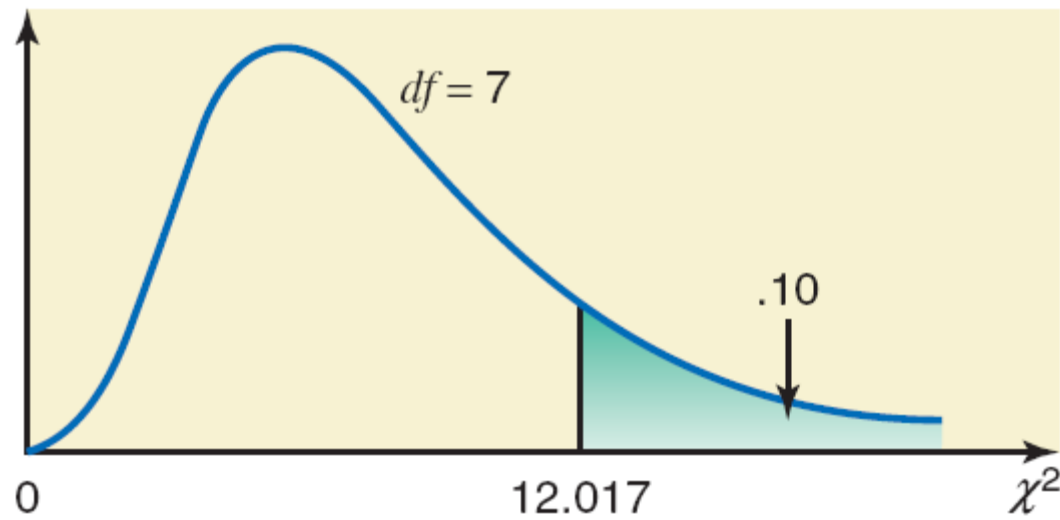
Find the value of  $\chi^2$  for 7 degrees of freedom and an area of .10 in the right tail of the chi-square distribution curve.

# Table 11.1 $\chi^2$ for $df = 7$ and .10 Area in the Right Tail

<i>df</i>	Area in the Right Tail Under the Chi-Square Distribution Curve				
	.995	...	.100	...	.005
1	0.000	...	2.706	...	7.879
2	0.010	...	4.605	...	10.597
.	...	...	...	...	...
.	...	...	...	...	...
.	...	...	...	...	...
<b>7</b>	0.989	...	<b>12.017</b>	...	20.278
.	...	...	...	...	...
.	...	...	...	...	...
.	...	...	...	...	...
100	67.328	...	118.498	...	140.169

Required value of  $\chi^2$

# Figure 11.2 The $\chi^2$ Value



## Example 11-2

Find the value of  $\chi^2$  for 12 degrees of freedom and an area of .05 in the left tail of the chi-square distribution curve.



# Example 11-2: Solution

Area in the right tail

= 1 – Area in the left tail

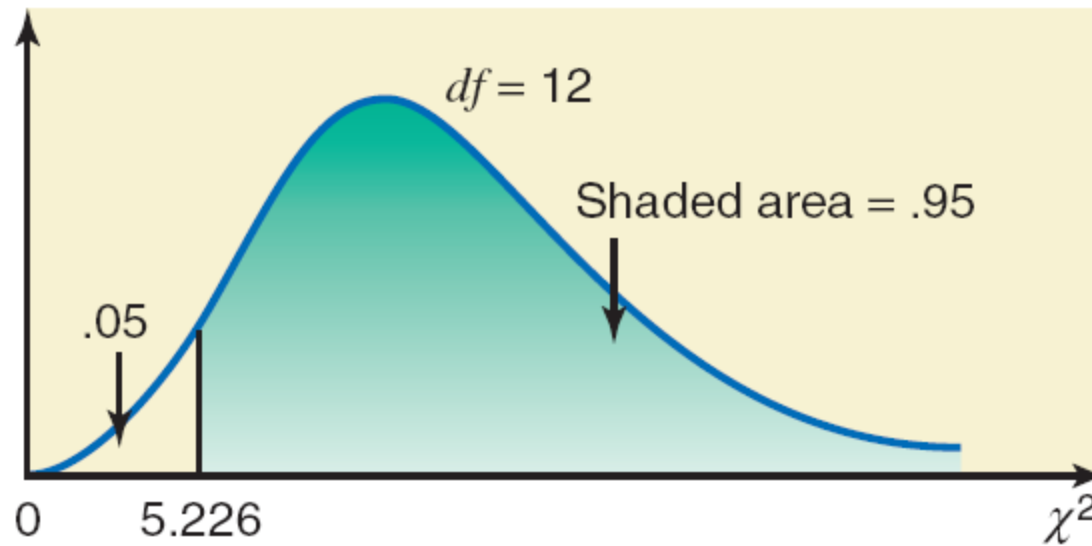
= 1 – .05 = .95

# Table 11.2 $\chi^2$ for $df = 12$ and .95 Area in the Right Tail

<i>df</i>	Area in the Right Tail Under the Chi-Square Distribution Curve				
	.995	...	.950	...	.005
1	0.000	...	0.004	...	7.879
2	0.010	...	0.103	...	10.597
.	...	...	...	...	...
.	...	...	...	...	...
.	...	...	...	...	...
<b>12</b>	3.074	...	<b>5.226</b>	...	28.300
.	...	...	...	...	...
.	...	...	...	...	...
.	...	...	...	...	...
100	67.328	...	77.929	...	140.169

Required value of  $\chi^2$

# Figure 11.3 The $\chi^2$ Value



## 11.2 A Goodness-of-Fit Test

### Definition

An experiment with the following characteristics is called a *multinomial experiment*.

1. The experiment consists of  $n$  identical trials (repetitions).
2. Each trial results in one of  $k$  possible outcomes (or categories), where  $k > 2$ .
3. The trials are independent.
4. The probabilities of the various outcomes remain constant for each trial.

# Observed and Expected Frequencies

## Definition

The frequencies obtained from the performance of an experiment are called the observed frequencies and are denoted by  $O$ . The expected frequencies, denoted by  $E$ , are the frequencies that we expect to obtain if the null hypothesis is true. The expected frequency for a category is obtained as

$$E = np$$

where  $n$  is the sample size and  $p$  is the probability that an element belongs to that category if the null hypothesis is true.

# Degrees of Freedom for a Goodness of Fit Test

## Degrees of Freedom for a Goodness-of-Fit Test

In a goodness-of-fit test, the *degrees of freedom* are

$$df = k - 1$$

where  $k$  denotes the number of possible outcomes (or categories) for the experiment.

# Test Statistic for a Goodness-of-Fit Test

The *test statistic for a goodness-of-fit test* is  $\chi^2$  and its value is calculated as

$$\chi^2 = \sum \frac{(O - E)^2}{E}$$

where

$O$  = observed frequency for a category

$E$  = expected frequency for a category =  $np$

Remember that a *chi-square goodness-of-fit test is always right-tailed test*.

## Example 11-3 (1 of 2)

A bank has an ATM installed inside the bank, and it is available to its customers only from 7 a.m. to 6 p.m. Monday through Friday. The manager of the bank wanted to investigate if the number of people who use this ATM is the same for each of the five days (Monday through Friday) of the week. The manager randomly selected one week and counted the number of people who used this ATM on each of the five days during that week. The information obtained is given in the table, where the number of users represents the number of people who used this ATM on these days.



## Example 11-3 (2 of 2)

Day	Monday	Tuesday	Wednesday	Thursday	Friday
Number of users	253	197	204	279	267

At a 1% level of significance, can you reject the null hypothesis that Photodisc/Getty Images, Inc. the number of people who use this ATM each of the five days of the week is the same? Assume that this week is typical of all weeks in regard to the use of this ATM.

# Example 11-3: Solution (1 of 5)

## Step 1:

$$H_0 : p_1 = p_2 = p_3 = p_4 = p_5 = .20$$

$H_1$  : At least two of the five proportions are not equal to .20

# Example 11-3: Solution (2 of 5)

## Step 2:

There are 5 categories

- 5 days on which the ATM is used
- Multinomial experiment

We use the chi-square distribution to make this test.

## Example 11-3: Solution (3 of 5)

### Step 3:

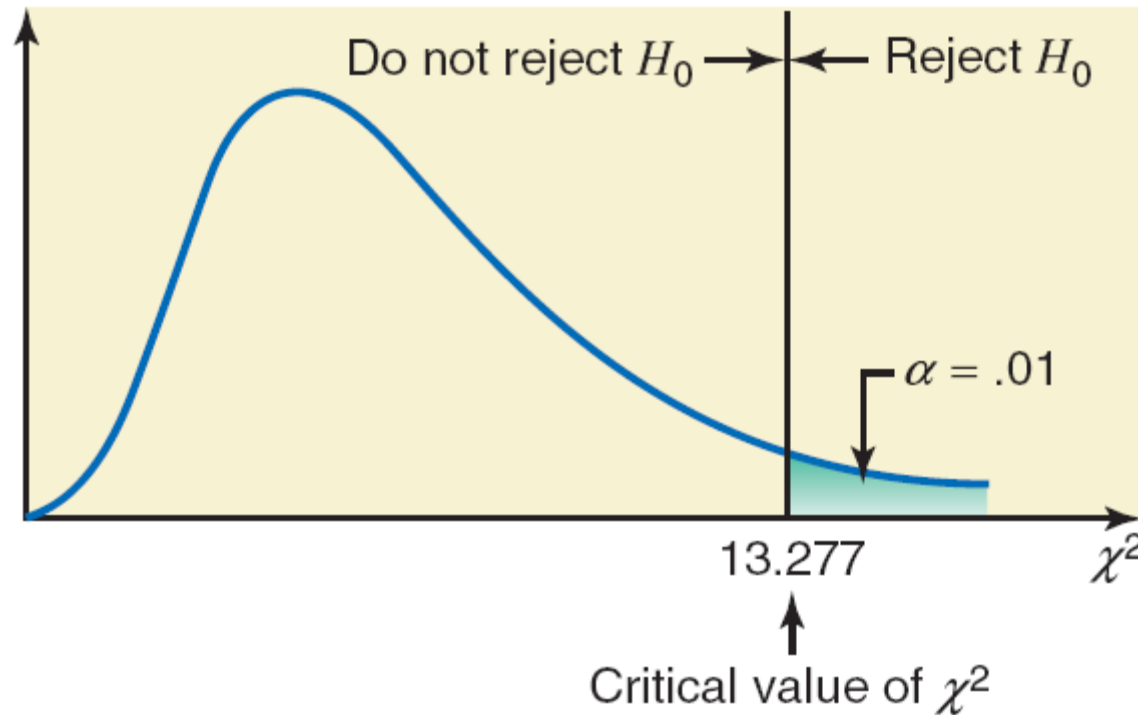
Area in the right tail =  $\alpha = .01$

$k$  = number of categories = 5

$df = k - 1 = 5 - 1 = 4$

The critical value of  $\chi^2 = 13.277$

# Figure 11.4 Rejection and Nonrejection Regions



# Table 11.3 Calculating the Value of the Test Statistic

<i>Category (Day)</i>	<i>Observed Frequency O</i>	<i>p</i>	<i>Expected Frequency E = np</i>	<i>(O - E)</i>	<i>(O - E)<sup>2</sup></i>	$\frac{(O - E)^2}{E}$
Monday	253	.20	1200(.20) = 240	13	169	.704
Tuesday	197	.20	1200(.20) = 240	-43	1849	7.704
Wednesday	204	.20	1200(.20) = 240	-36	1296	5.400
Thursday	279	.20	1200(.20) = 240	39	1521	6.338
Friday	267	.20	1200(.20) = 240	27	729	3.038
	<i>n = 1200</i>					<i>Sum = 23.184</i>

## Example 11-3: Solution (4 of 5)

### Step 4:

All the required calculations to find the value of the test statistic  $\chi^2$  are shown in Table 11.3.

$$\chi^2 = \sum \frac{(\mathbf{O} - \mathbf{E})^2}{\mathbf{E}} = \mathbf{23.184}$$

## Example 11-3: Solution (5 of 5)

### Step 5:

The value of the test statistic  $\chi^2 = 23.184$  is larger than the critical value of  $\chi^2 = 13.277$ .

- It falls in the rejection region.

Hence, we reject the null hypothesis.

We state that the number of persons who use this ATM is not the same for the 5 days of the week.



## Example 11-4 (1 of 2)

In a Pew Research Center survey conducted October 1–13, 2019, U.S. adults, aged 18 and older, were asked how much global climate change was affecting their local community. Of the respondents, 22% said a great deal, 39% said some, 38% said not too much or not at all, and 1% gave no answer ([www.pewresearch.org](http://www.pewresearch.org)). Assume that these percentages hold true for the 2019 population of all U.S. adults aged 18 and older. Recently, 1000 randomly selected U.S. adults, aged 18 and older, were asked the same question. The following table lists the number of adults in this sample who belonged to each response.

## Example 11-4 (2 of 2)

Response	Frequency
A great deal	242
Some	406
Not too much/not at all	338
No answer	14

Test at a 2.5% level of significance whether the current distribution of opinions is different from that for 2019.

# Example 11-4: Solution (1 of 5)

## Step 1:

$H_0$  : The current percentage distribution of opinions is the same as for 2019.

$H_1$  : The current percentage distribution of opinions is different from that for 2019.

# Example 11-4: Solution (2 of 5)

## Step 2:

There are 4 categories

- Multinomial experiment

We use the chi-square distribution to make this test.

## Example 11-4: Solution (3 of 5)

### Step 3:

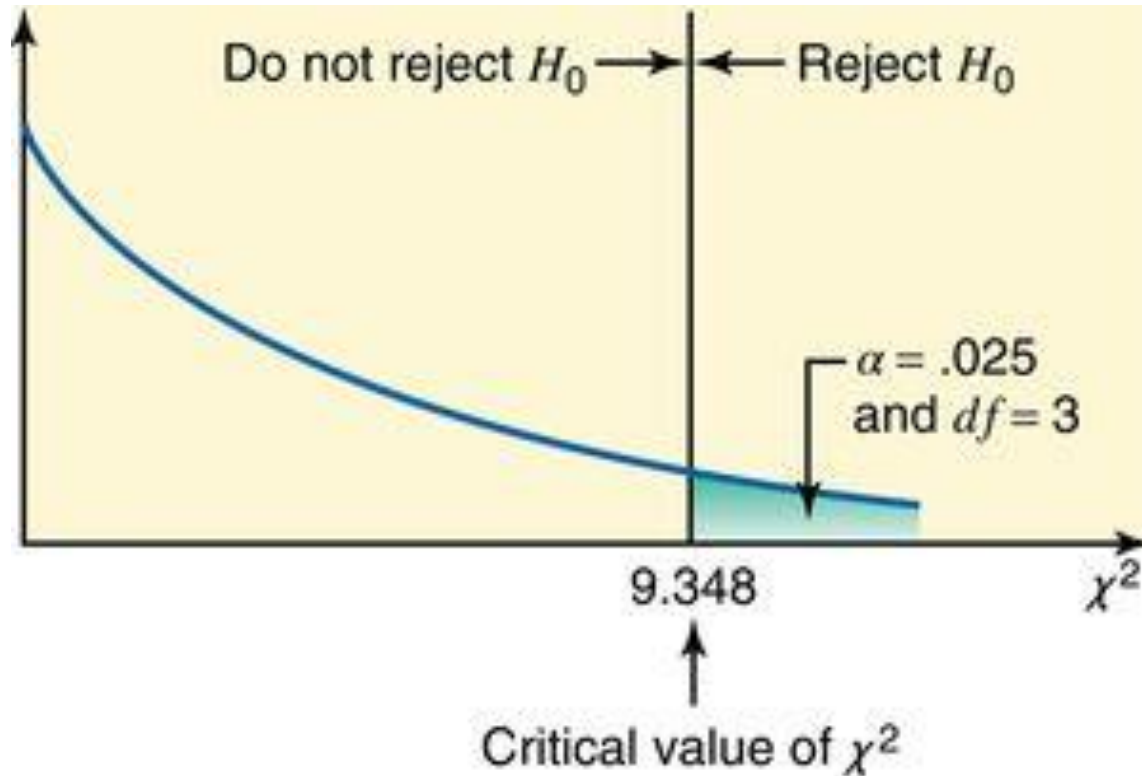
Area in the right tail =  $\alpha = .025$

$k$  = number of categories = 4

$df = k - 1 = 4 - 1 = 3$

The critical value of  $\chi^2 = 9.348$

# Figure 11.5 Rejection and Nonrejection Regions



# Table 11.4 Calculating the Value of the Test Statistic

<i>Category (Response)</i>	<i>Observed Frequency O</i>	<i>p</i>	<i>Expected Frequency E = np</i>	<i>(O - E)</i>	<i>(O - E)<sup>2</sup></i>	$\frac{(O - E)^2}{E}$
<i>A great deal</i>	242	.22	1000(.22) = 220	22	484	2.200
<i>Some</i>	406	.39	1000(.39) = 390	16	256	.656
<i>Nottoomuch / not atall</i>	338	.38	1000(.38) = 380	-42	1764	4.642
<i>No answer</i>	14	.01	1000(.01) = 10	4	16	1.600
	<i>n = 1000</i>					<i>Sum = 9.098</i>

## Example 11-4: Solution (4 of 5)

### Step 4:

All the required calculations to find the value of the test statistic  $\chi^2$  are shown in Table 11.4.

$$\chi^2 = \sum \frac{(\mathbf{O} - \mathbf{E})^2}{\mathbf{E}} = \mathbf{9.098}$$



## Example 11-4: Solution (5 of 5)

### Step 5:

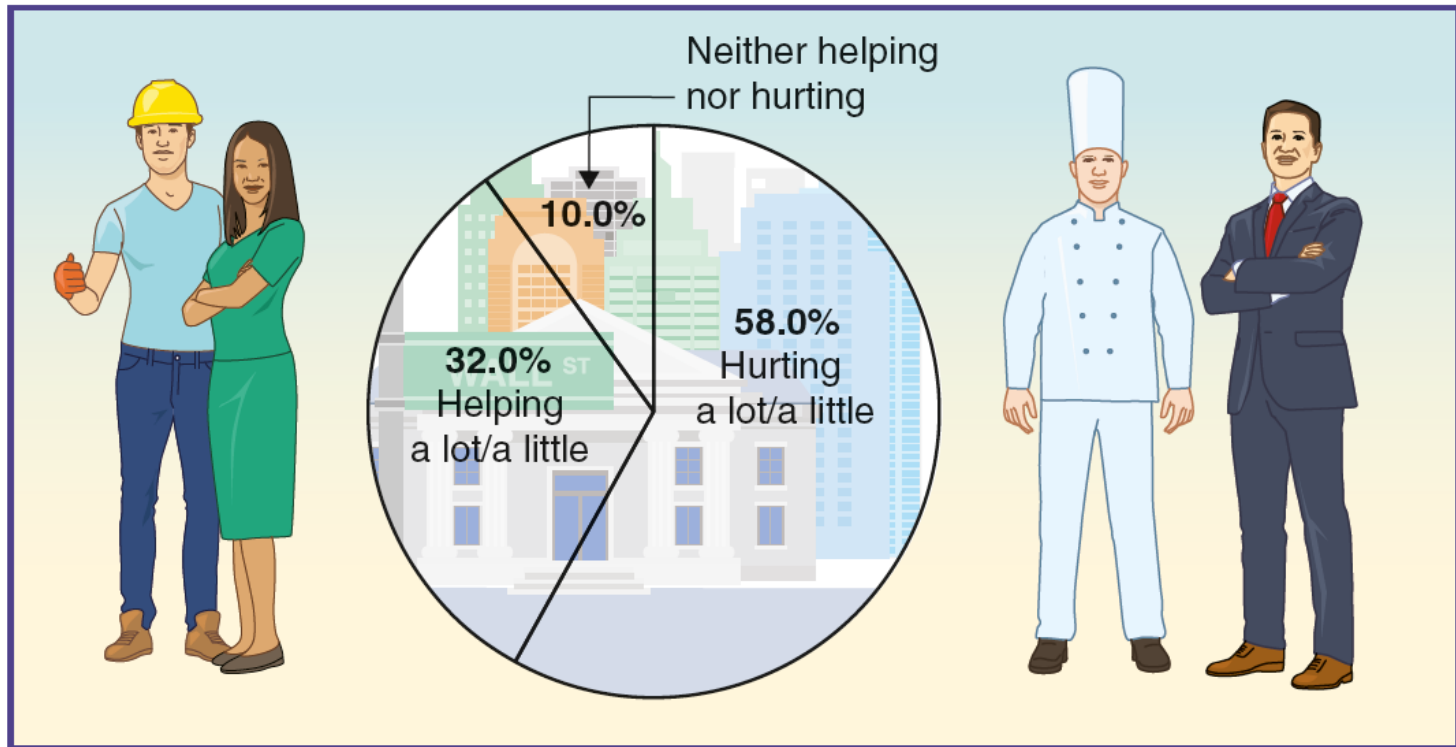
The value of the test statistic  $\chi^2 = 9.098$  is smaller than the critical value of  $\chi^2 = 9.348$

- It falls in the nonrejection region.

Hence, we fail to reject the null hypothesis.

We state that the data from the sample do not provide sufficient evidence that the current percentage distribution of opinions is different from that for 2019

# Case Study 11-1 How Are the Economic Conditions in the Country Affecting the Middle Class?



Pew Research Center survey of randomly selected adults conducted September 16-29, 2019.

# 11.3 A Test of Independence or Homogeneity

Often we have information on more than one variable for each element. Such information can be summarized and presented using a two-way classification table, which is called a *contingency table* or *cross-tabulation*.

	<b>Full-Time</b>	<b>Part-Time</b>
<b>Male</b>	6768	2615
<b>Female</b>	7658	3717

Students who are male and enrolled part-time ←

# A Test of Independence or Homogeneity

- A Test of Independence
- A Test of Homogeneity

# A Test of Independence (1 of 2)

## Definition

A test of independence involves a test of the null hypothesis that two attributes of a population are not related. The *degrees of freedom for a test of independence* are

$$df = (R - 1)(C - 1)$$

where  $R$  and  $C$  are the number of rows and the number of columns, respectively, in the given contingency table.

# A Test of Independence (2 of 2)

## Test Statistic for a Test of Independence

The value of the test statistic  $\chi^2$  for a test of independence is calculated as

$$\chi^2 = \sum \frac{(\mathbf{O} - \mathbf{E})^2}{\mathbf{E}}$$

where  $\mathbf{O}$  and  $\mathbf{E}$  are the observed and expected frequencies, respectively, for a cell.

## Example 11-5 (1 of 2)

Many adults think that lack of discipline has become a major problem in schools in the United States. A random sample of 300 adults was selected, and these adults were asked if they favor giving more freedom to school teachers to punish students for lack of discipline. The two-way classification of the responses of these adults is presented in the following table.

## Example 11-5 (2 of 2)

	In Favor ( <i>F</i> )	Against ( <i>A</i> )	No Opinion ( <i>N</i> )
Men (M)	93	70	12
Women (W)	87	32	6

Calculate the expected frequencies for this table, assuming that the two attributes, gender and opinions on the issue, are independent.



# Example 11-5: Solution

## Table 11.6 Observed Frequencies

	In Favor ( <i>F</i> )	Against ( <i>A</i> )	No Opinion ( <i>N</i> )	Row Totals
Men ( <i>M</i> )	93	70	12	175
Women ( <i>W</i> )	87	32	6	125
Column Totals	180	102	18	300

# Expected Frequencies for a Test of Independence

The expected frequency  $E$  for a cell is calculated as

$$E = \frac{(\mathbf{Row\ total})(\mathbf{Column\ total})}{\mathbf{Sample\ size}}$$

# Example 11-5: Solution

## Table 11.7 Observed and Expected Frequencies

	In Favor ( <i>F</i> )	Against ( <i>A</i> )	No Opinion ( <i>N</i> )	Row Totals
<b>Men (<i>M</i>)</b>	93 (105.00)	70 (59.50)	12 (10.50)	175
<b>Women (<i>W</i>)</b>	87 (75.00)	32 (42.50)	6 (7.50)	125
<b>Column Totals</b>	180	102	18	300

## Example 11-6

Reconsider the two-way classification table given in Example 11-5. In that example, a random sample of 300 adults was selected, and they were asked if they favor giving more freedom to schoolteachers to punish students for lack of discipline. Based on the results of the survey, a two-way classification table was prepared and presented in Example 11-5. Does the sample provide sufficient information to conclude that the two attributes, gender and opinions of adults, are dependent? Use a 1% significance level.

# Example 11-6: Solution (1 of 4)

## Step 1:

$H_0$ : Gender and opinions of adults are independent

$H_1$ : Gender and opinions of adults are dependent

## Example 11-6: Solution (2 of 4)

### Step 2:

We use the chi-square distribution to make a test of independence for a contingency table.

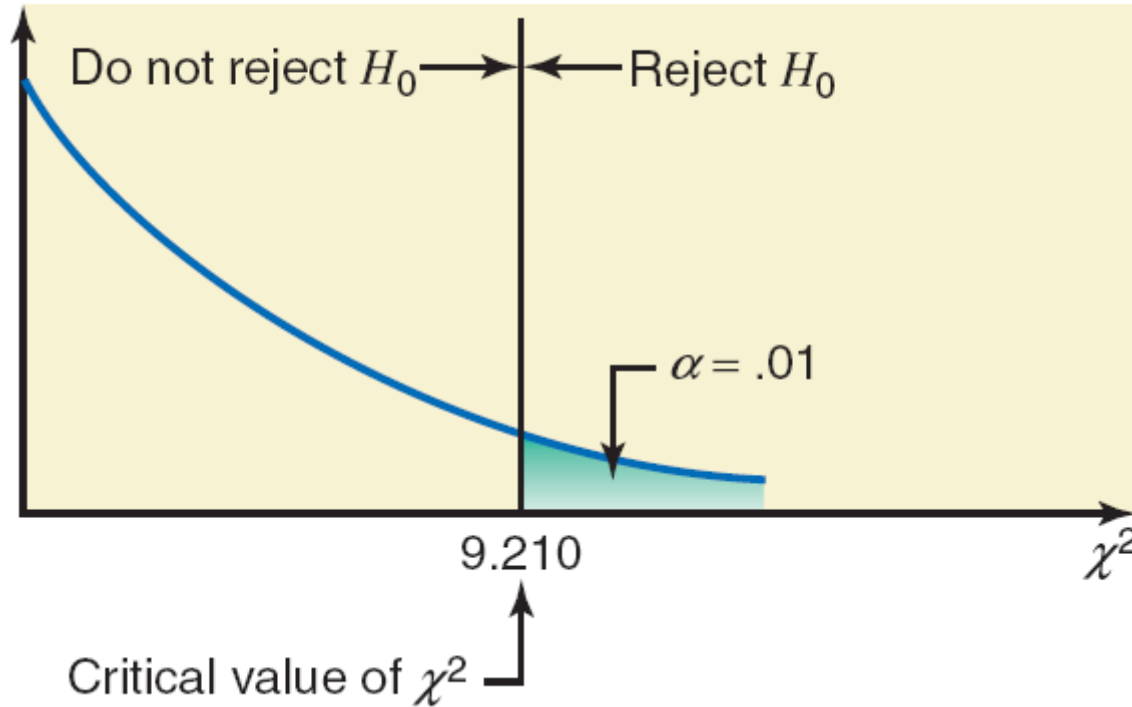
### Step 3:

$$\alpha = .01$$

$$df = (R - 1)(C - 1) = (2 - 1)(3 - 1) = 2$$

The critical value of  $\chi^2 = 9.210$

# Figure 11.6 Rejection and Nonrejection Regions



# Table 11.8 Observed and Expected Frequencies

	In Favor ( <i>F</i> )	Against ( <i>A</i> )	No Opinion ( <i>N</i> )	Row Totals
<b>Men (<i>M</i>)</b>	93 (105.00)	70 (59.50)	12 (10.50)	175
<b>Women (<i>W</i>)</b>	87 (75.00)	32 (42.50)	6 (7.50)	125
<b>Column Totals</b>	180	102	18	300



## Example 11-6: Solution (3 of 4)

### Step 4:

$$\begin{aligned}\chi^2 &= \sum \frac{(\mathbf{O} - \mathbf{E})^2}{\mathbf{E}} \\ &= \frac{(\mathbf{93} - \mathbf{105.00})^2}{\mathbf{105.00}} + \frac{(\mathbf{70} - \mathbf{59.50})^2}{\mathbf{59.50}} + \frac{(\mathbf{12} - \mathbf{10.50})^2}{\mathbf{10.50}} \\ &\quad + \frac{(\mathbf{87} - \mathbf{75.00})^2}{\mathbf{75.00}} + \frac{(\mathbf{32} - \mathbf{42.50})^2}{\mathbf{42.50}} + \frac{(\mathbf{6} - \mathbf{7.50})^2}{\mathbf{7.50}} \\ &= \mathbf{1.371} + \mathbf{1.853} + \mathbf{.214} + \mathbf{1.920} + \mathbf{2.594} + \mathbf{.300} = \mathbf{8.252}\end{aligned}$$

## Example 11-6: Solution (4 of 4)

### Step 5:

The value of the test statistic  $\chi^2 = 8.252$ .

- It is less than the critical value of  $\chi^2 = 9.210$ .
- It falls in the nonrejection region.

Hence, we fail to reject the null hypothesis.

We state that there is not enough evidence from the sample to conclude that the two characteristics, *gender* and *opinions of adults*, are dependent for this issue.

## Example 11-7

A researcher wanted to study the relationship between gender and owning smart phones among adults who have cell phones. She took a sample of 2000 adults and obtained the information given in the following table.

	Own a Smartphone	Do Not Own a Smartphone
Men	910	180
Women	714	196

At a 5% level of significance, can you conclude that gender and owning a smart phone are related for all adults?

# Example 11-7: Solution (1 of 4)

## Step 1:

$H_0$ : Gender and owning a smart phone are not related

$H_1$ : Gender and owning a smart phone are related

## Example 11-7: Solution (2 of 4)

### Step 2:

We are performing a test of independence.

We use the chi-square distribution to make the test.

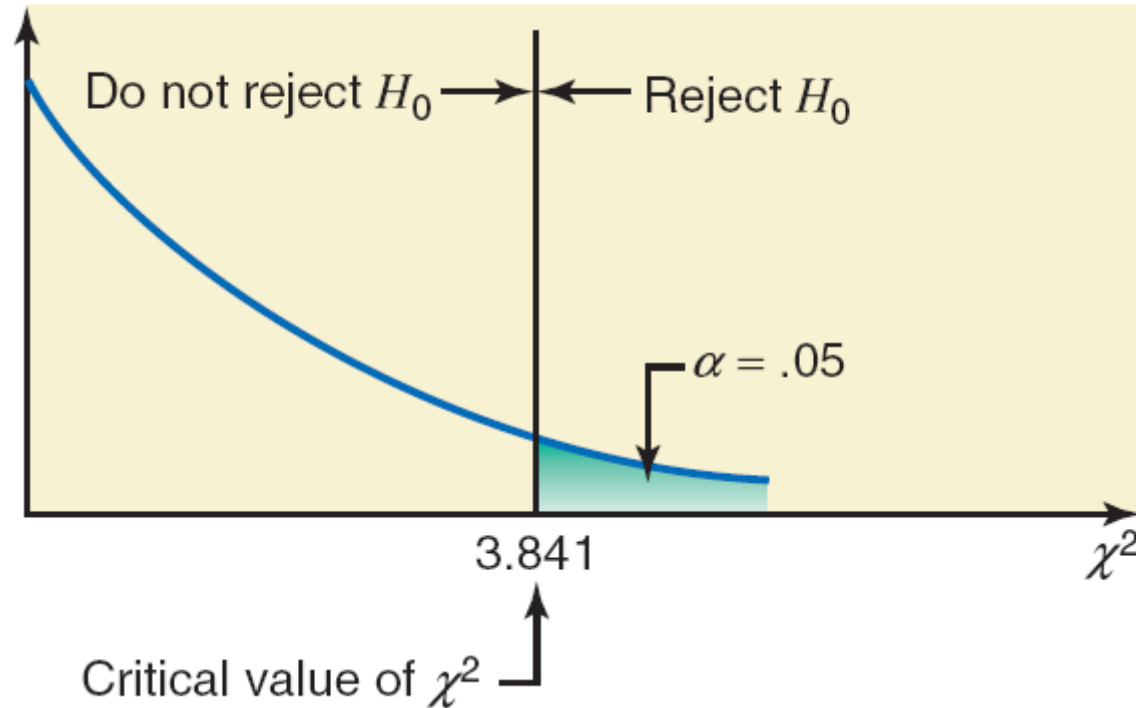
### Step 3:

$$\alpha = .05.$$

$$df = (R - 1)(C - 1) = (2 - 1)(2 - 1) = 1$$

The critical value of  $\chi^2 = 3.841$

# Figure 11.7 Rejection and Nonrejection Regions



# Table 11.9 Observed and Expected Frequencies

	Own a Smartphone ( <i>Y</i> )	Do Not Own a Smartphone ( <i>N</i> )	Row Totals
<b>Men (<i>M</i>)</b>	910 (885.08)	180 (204.92)	1090
<b>Women (<i>W</i>)</b>	714 (738.92)	196 (171.08)	910
<b>Column Totals</b>	1624	376	2000

# Example 11-7: Solution (3 of 4)

## Step 4:

$$\begin{aligned}\chi^2 &= \sum \frac{(O - E)^2}{E} \\ &= \frac{(910 - 885.08)^2}{885.08} + \frac{(180 - 204.92)^2}{204.92} + \frac{(714 - 738.92)^2}{738.92} + \frac{(196 - 171.08)^2}{171.08} \\ &= .702 + 3.030 + .840 + 3.630 = 8.202\end{aligned}$$



## Example 11-7: Solution (4 of 4)

### Step 5:

The value of the test statistic  $\chi^2 = 8.202$ .

- It is larger than the critical value of  $\chi^2 = 3.841$ .
- It falls in the rejection region.

Hence, we reject the null hypothesis.

We state that there is sufficient evidence from the sample to conclude that the two characteristics, gender and owning smartphones, are related for all adults.

# A Test of Homogeneity

## Definition

A *test of homogeneity* involves testing the null hypothesis that the proportions of elements with certain characteristics in two or more different populations are the same against the alternative hypothesis that these proportions are not the same.

## Example 11-8

Consider the data on income distributions for households in California and Wisconsin given in Table 11.10. Using a 2.5% significance level, test whether the distribution of households with regard to income levels is different (not homogeneous) for the two states.

# Example 11-8

## Table 11.10 Observed Frequencies

	California	Wisconsin	Row Totals
High income	70	34	104
Medium income	80	40	120
Low income	100	76	176
Column Totals	250	150	400

# Example 11-8: Solution (1 of 4)

## Step 1:

$H_0$ : The proportions of households that belong to different income groups are the same in both states

$H_1$ : The proportions of households that belong to different income groups are not the same in both states

## Example 11-8: Solution (2 of 4)

### Step 2:

We use the chi-square distribution to make a homogeneity test.

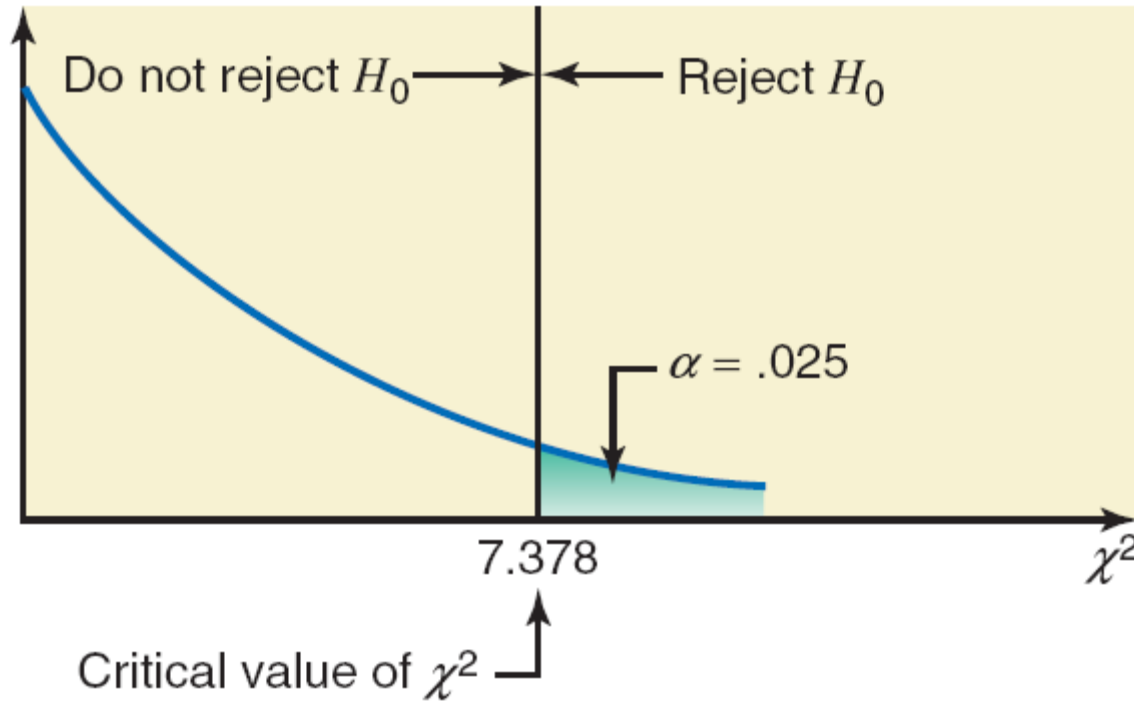
### Step 3:

$$\alpha = .025$$

$$df = (R - 1)(C - 1) = (3 - 1)(2 - 1) = 2$$

The critical value of  $\chi^2 = 7.378$

# Figure 11.8 Rejection and Nonrejection Regions



# Table 11.11 Observed and Expected Frequencies

	California	Wisconsin	Row Totals
<b>High income</b>	70 (65)	34 (39)	104
<b>Medium income</b>	80 (75)	40 (45)	120
<b>Low income</b>	100 (110)	76 (66)	176
<b>Column Totals</b>	250	150	400



## Example 11-8: Solution (3 of 4)

**Step 4:**

$$\begin{aligned}\chi^2 &= \sum \frac{(O - E)^2}{E} \\ &= \frac{(70 - 65)^2}{65} + \frac{(34 - 39)^2}{39} + \frac{(80 - 75)^2}{75} \\ &\quad + \frac{(40 - 45)^2}{45} + \frac{(100 - 110)^2}{110} + \frac{(76 - 66)^2}{66} \\ &= .385 + .641 + .333 + .566 + .909 + 1.515 = 4.339\end{aligned}$$

## Example 11-8: Solution (4 of 4)

### Step 5:

The value of the test statistic  $\chi^2 = 4.339$ .

- It is less than the critical value of  $\chi^2$ .
- It falls in the nonrejection region.

Hence, we fail to reject the null hypothesis.

We state that there is no evidence that the distributions of households with regard to income are different in California and Wisconsin.

# 11.4 Inferences About The Population Variance

- Estimation of the Population Variance
- Hypothesis Tests About the Population Variance

# Inferences about the Population Variance

## Sampling Distribution of $(n - 1)s^2 / \sigma^2$

If the population from which the sample is selected is (approximately) normally distributed, then

$$\frac{(n - 1)s^2}{\sigma^2}$$

has a chi-square distribution with  $n - 1$  degrees of freedom.

# Estimation of the Population Variance (1 of 2)

## Confidence interval for the population variance $\sigma^2$

Assuming that the population from which the sample is selected is (approximately) normally distributed, we obtain the  $(1 - \alpha)100\%$  *confidence interval for the population variance  $\sigma^2$*  as

$$\frac{(n-1)s^2}{\chi_{\alpha/2}^2} \quad \text{to} \quad \frac{(n-1)s^2}{\chi_{1-\alpha/2}^2}$$

# Estimation of the Population Variance (2 of 2)

where  $\chi_{\alpha/2}^2$  and  $\chi_{1-\alpha/2}^2$  are obtained from the chi-square distribution for  $\alpha/2$  and  $1-\alpha/2$  areas in the right tail of the chi-square distribution curve, respectively, and for  $n - 1$  degrees of freedom. The confidence interval for the population standard deviation can be obtained by simply taking the positive square roots of the two limits of the confidence interval for the population variance.

## Example 11-9 (1 of 2)

One type of cookie manufactured by Haddad Food Company is Cocoa Cookies. The machine that fills packages of these cookies is set up in such a way that the average net weight of these packages is 32 ounces with a variance of .015 square ounce. From time to time the quality control inspector at the company selects a sample of a few such packages, calculates the variance of the net weights of these packages, and constructs a 95% confidence interval for the population variance. If either both or one of the two limits of this confidence interval is not in the interval .008 to .030, the machine is stopped and adjusted.

## Example 11-9 (2 of 2)

A recently taken random sample of 25 packages from the production line gave a sample variance of .029 square ounce. Based on this sample information, do you think the machine needs an adjustment? Assume that the net weights of cookies in all packages are normally distributed.



# Example 11-9: Solution (1 of 3)

## Step 1:

$$n = 25 \text{ and } s^2 = .029$$

## Step 2:

$$\alpha = 1 - .95 = .05$$

$$\alpha = 1 - .95 = .05$$

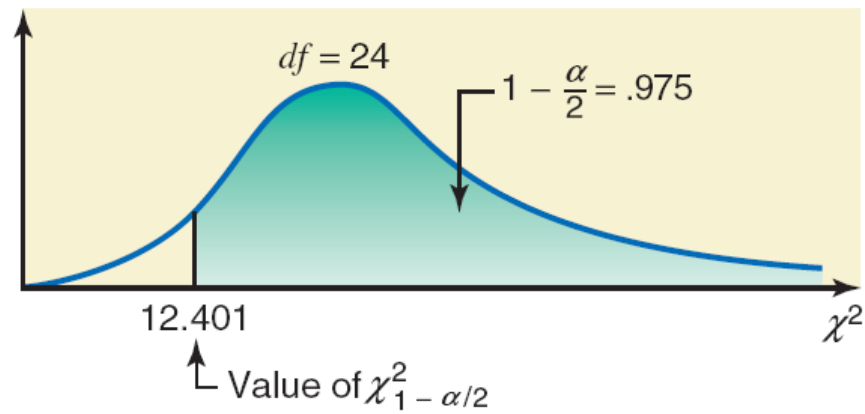
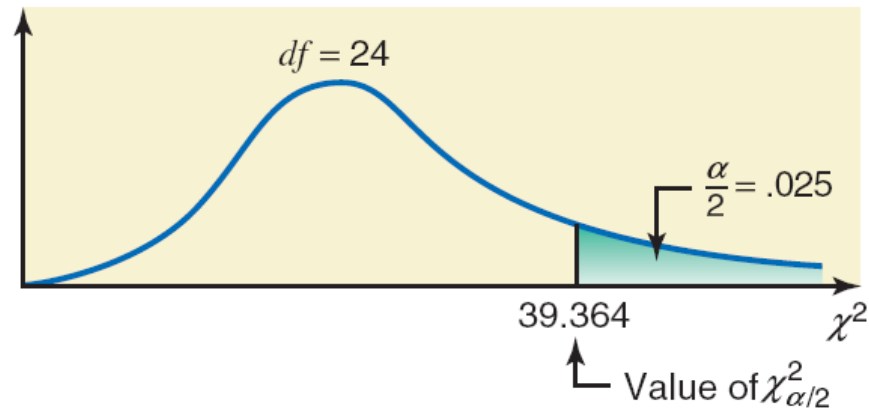
$$\alpha/2 = .05/2 = .025$$

$$df = n - 1 = 25 - 1 = 24$$

$$\chi^2 \text{ for } 24 \text{ } df \text{ and } .025 \text{ area in the right tail} = 39.364$$

$$\chi^2 \text{ for } 24 \text{ } df \text{ and } .975 \text{ area in the right tail} = 12.401$$

# Figure 11.9 The Values of $\chi^2$



# Example 11-9: Solution (2 of 3)

## Step 3:

$$\frac{(n-1)s^2}{\chi_{\alpha/2}^2} \quad \text{to} \quad \frac{(n-1)s^2}{\chi_{1-\alpha/2}^2}$$
$$\frac{(25-1)(.029)}{39.364} \quad \text{to} \quad \frac{(25-1)(.029)}{12.401}$$
$$.0177 \quad \text{to} \quad .0561$$

## Example 11-9: Solution (3 of 3)

Thus, with 95% confidence, we can state that the variance for all packages of Cocoa Cookies lies between **.0177** and **.0561** square ounce.

We can obtain the confidence interval for the population standard deviation  $\sigma$  by taking the positive square roots of the two limits of the above confidence interval for the population variance. Thus, a 95% confidence interval for the population standard deviation is **.133** to **.237**.

# Hypothesis Tests about the Population Variance

## Test statistic for a Test of Hypothesis About $\sigma^2$

The value of the test statistic  $\chi^2$  is calculated as

$$\chi^2 = \frac{(n - 1)s^2}{\sigma^2}$$

where  $s^2$  is the sample variance,  $\sigma^2$  is the hypothesized value of the population variance, and  $n - 1$  represents the degrees of freedom. The population from which the sample is selected is assumed to be (approximately) normally distributed.

## Example 11-10 (1 of 2)

One type of cookie manufactured by Haddad Food Company is Cocoa Cookies. The machine that fills packages of these cookies is set up in such a way that the average net weight of these packages is 32 ounces with a variance of .015 square ounce. From time to time the quality control inspector at the company selects a sample of a few such packages, calculates the variance of the net weights of these packages, and makes a test of hypothesis about the population variance. She always uses  $\alpha = .01$ . The acceptable value of the population variance is .015 square ounce or less. If the conclusion from the test of hypothesis is that the population variance is not within the acceptable limit, the machine is stopped and adjusted.

## Example 11-10 (2 of 2)

A recently taken random sample of 25 packages from the production line gave a sample variance of .029 square ounce. Based on this sample information, do you think the machine needs an adjustment? Assume that the net weights of cookies in all packages are normally distributed.

# Example 11-10: Solution (1 of 4)

## Step 1:

$$H_0: \sigma^2 \leq .015$$

(The population variance is within the acceptable limit)

$$H_1: \sigma^2 > .015$$

(The population variance exceeds the acceptable limit)



## Example 11-10: Solution (2 of 4)

### Step 2:

We use the chi-square distribution to test a hypothesis about  $\sigma^2$

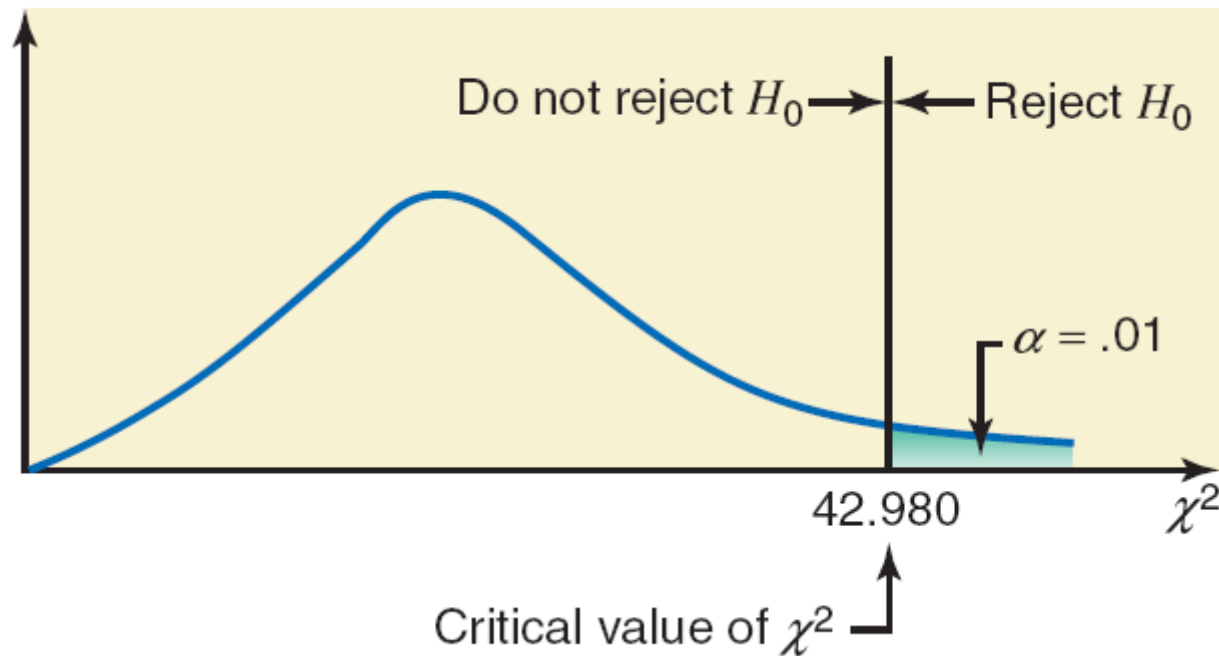
### Step 3:

$$\alpha = .01.$$

$$df = n - 1 = 25 - 1 = 24$$

The critical value of  $\chi^2 = 42.980$

# Figure 11.10 Rejection and Nonrejection Regions



## Example 11-10: Solution (3 of 4)

**Step 4:**

$$\chi^2 = \frac{(n-1)s^2}{\sigma^2} = \frac{(25-1)(.029)}{.015} = 46.400$$

From  $H_0$



## Example 11-10: Solution (4 of 4)

### Step 5:

The value of the test statistic  $\chi^2 = 46.400$ .

- It is greater than the critical value of  $\chi^2$
- It falls in the rejection region.

Hence, we reject the null hypothesis  $H_0$ .

We conclude that the population variance is not within the acceptable limit. The machine should be stopped and adjusted.

## Example 11-11

It is known that the variance of GPAs (with a maximum GPA of 4) of all students at a large university was .24 in 2019. A professor wants to determine whether the variance of the current GPAs of students at this university is different from .24. She took a random sample of 20 students and found that the variance of their GPAs is .27. Using a 5% significance level, can you conclude that the variance of the current GPAs of students at this university is different from .24? Assume that the GPAs of all current students at this university are approximately normally distributed.

# Example 11-11: Solution (1 of 4)

## Step 1:

$$H_0: \sigma^2 = .24$$

(The population variance is not different from .24)

$$H_1: \sigma^2 \neq .24$$

(The population variance is different from .24)

## Example 11-11: Solution (2 of 4)

### Step 2:

We use the chi-square distribution to test a hypothesis about  $\sigma^2$

### Step 3:

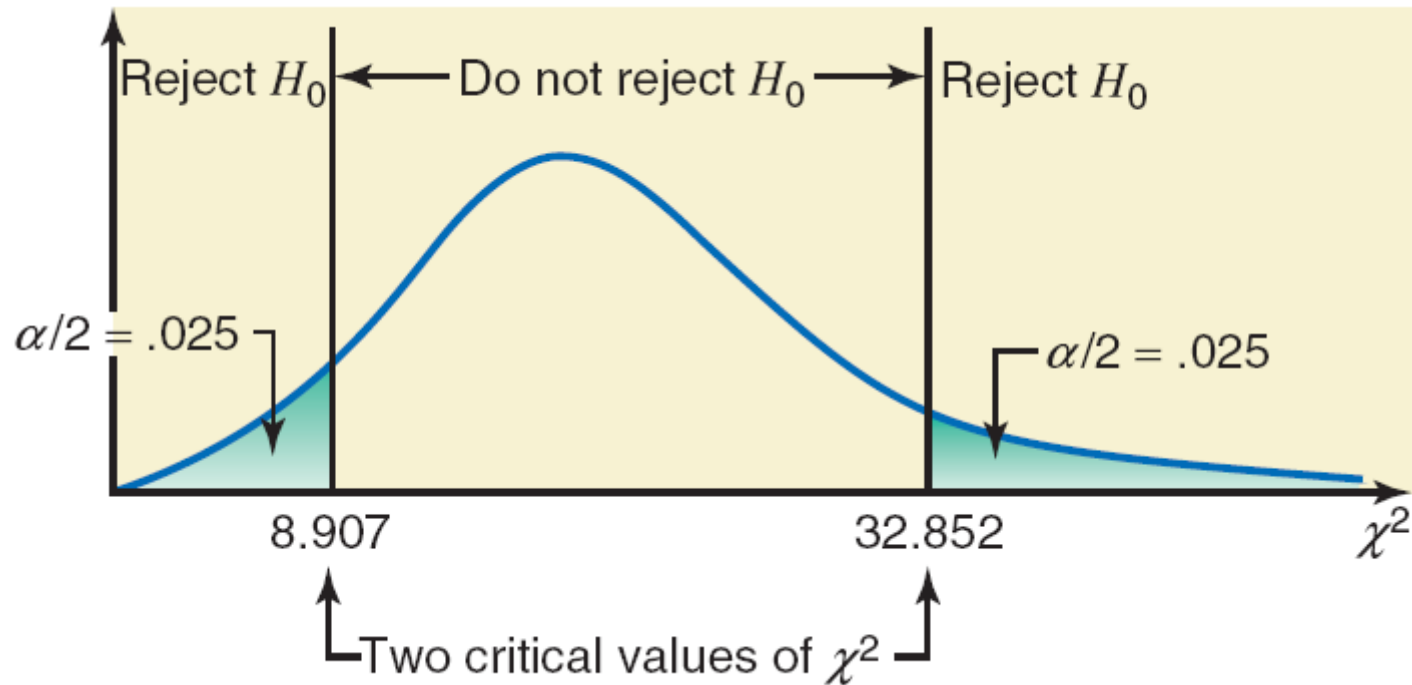
$$\alpha = .05$$

$$\text{Area in each tail} = .025$$

$$df = n - 1 = 20 - 1 = 19$$

The critical values of  $\chi^2 = 32.852$  and  $8.907$

# Figure 11.11 Rejection and Nonrejection Regions





# Example 11-11: Solution (3 of 4)

**Step 4:**

$$\chi^2 = \frac{(n-1)s^2}{\sigma^2} = \frac{(20-1)(.27)}{.24} = 21.375$$



From  $H_0$

## Example 11-11: Solution (4 of 4)

### Step 5:

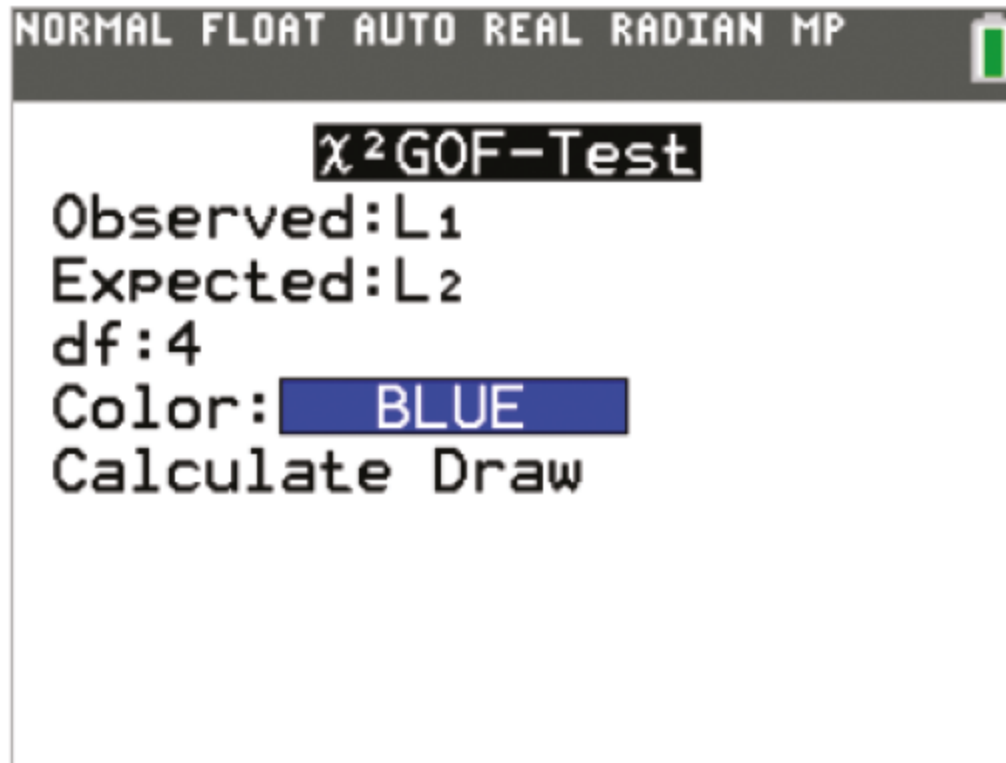
The value of the test statistic  $\chi^2 = 21.375$ .

- It is between the two critical values of  $\chi^2$
- It falls in the nonrejection region.

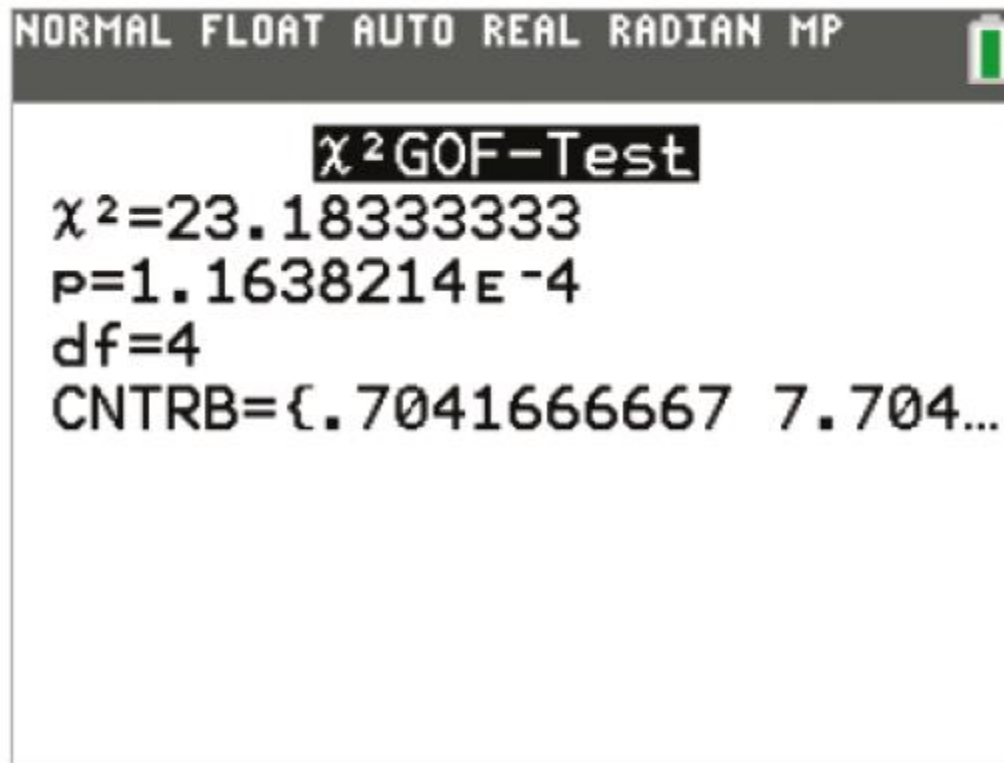
Consequently, we fail to reject  $H_0$ .

We conclude that the population variance of the current GPAs of students at this university is different from .24.

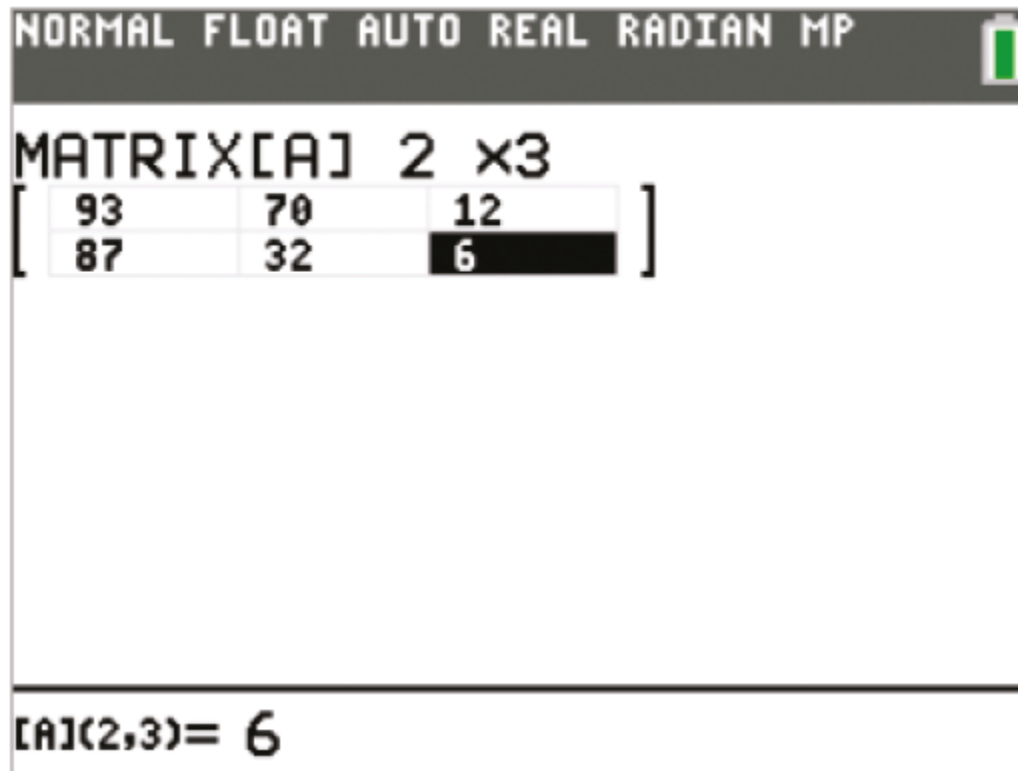
# TI-84 Color/TI-84 (1 of 5)



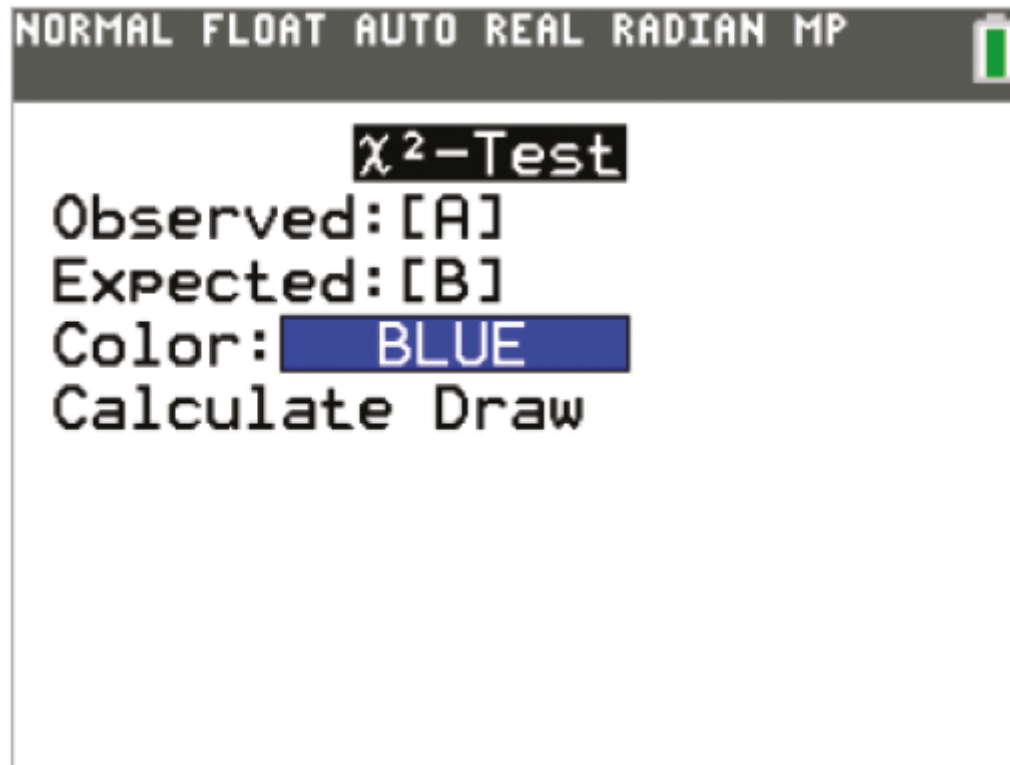
# TI-84 Color/TI-84 (2 of 5)



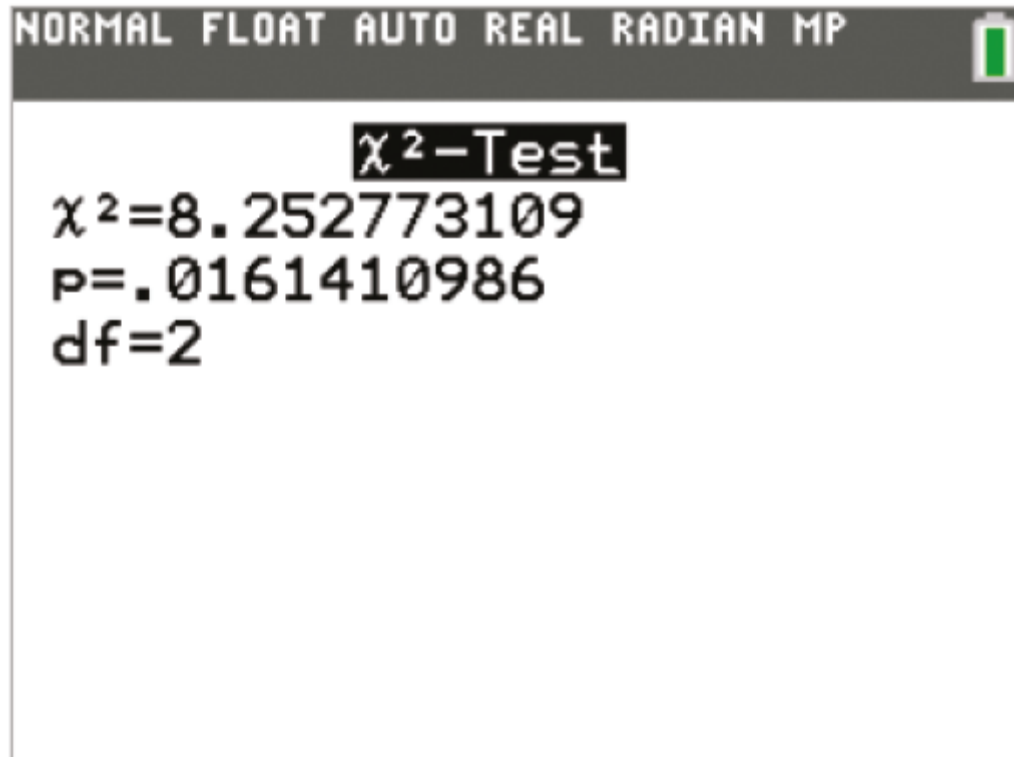
# TI-84 Color/TI-84 (3 of 5)



# TI-84 Color/TI-84 (4 of 5)



# TI-84 Color/TI-84 (5 of 5)



# Minitab (1 of 4)

Chi-Square Goodness-of-Fit Test ✕

C1

Observed counts:

Category names (optional):

Categorical data:

Test

Equal proportions

Specific proportions

Proportions specified by historical counts:  
 ▼



# Minitab (2 of 4)

Chi-Square Goodness-of-Fi... ▾ ×

WORKSHEET 1

## Chi-Square Goodness-of-Fit Test for Observed Counts in Variable: C1

### Observed and Expected Counts

Category	Observed	Test Proportion	Expected	Contribution to Chi-Square
1	253	0.2	240	0.70417
2	197	0.2	240	7.70417
3	204	0.2	240	5.40000
4	279	0.2	240	6.33750
5	267	0.2	240	3.03750

### Chi-Square Test

N	DF	Chi-Sq	P-Value
1200	4	23.1833	0.000

# Minitab (3 of 4)

↓	C1	C2	C3	C4	C5	C6	C7	C8	C9	C10
1	93	70	12							
2	87	32	6							
3										
4										
5										
6										
7										
8										
9										
10										
11										
12										
13										
14										

### Chi-Square Test for Association

Summarized data in a two-way table

Columns containing the table:  
C1-C3

Labels for the table (optional)  
Rows:  (column with row labels)  
Columns:  (name for column category)

Select      Statistics...      Options...

Help      OK      Cancel

# Minitab (4 of 4)

Chi-Square Test for Associa... ▾ ×

WORKSHEET 1

## Chi-Square Test for Association: Worksheet rows, Worksheet columns

Rows: Worksheet rows Columns: Worksheet columns

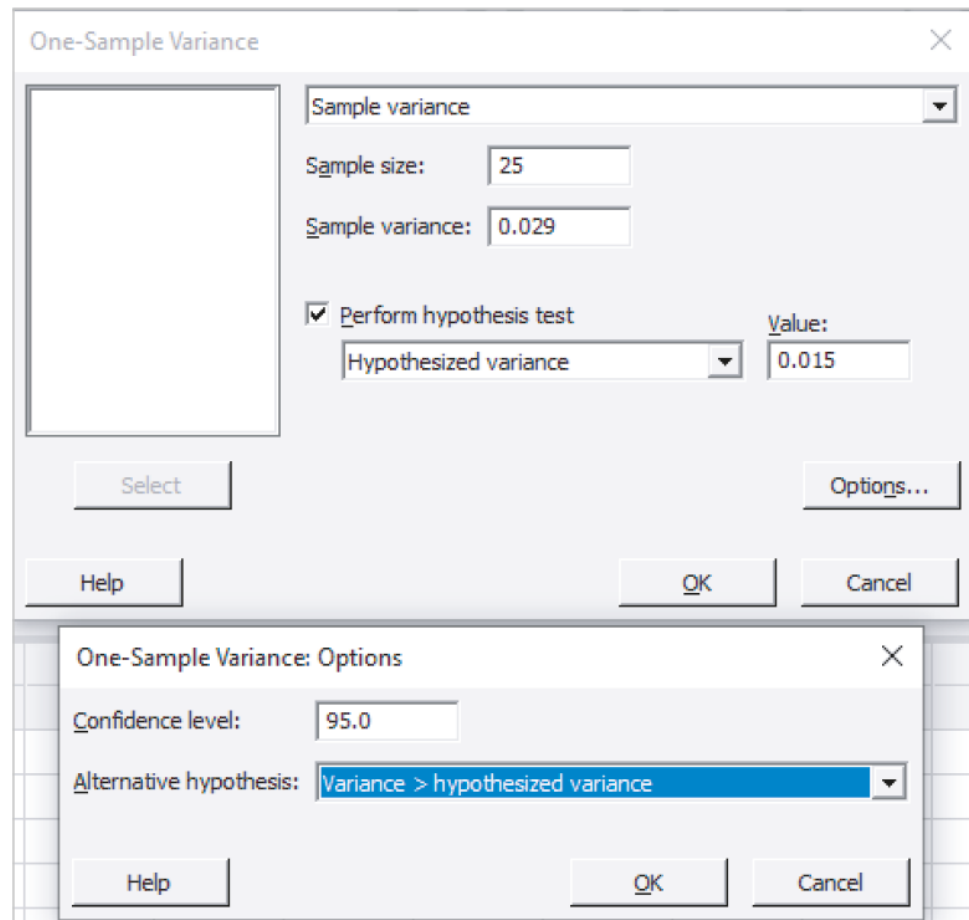
	C1	C2	C3	All
1	93 105.00	70 59.50	12 10.50	175
2	87 75.00	32 42.50	6 7.50	125
All	180	102	18	300

Cell Contents  
Count  
Expected count

### Chi-Square Test

	Chi-Square	DF	P-Value
Pearson	8.253	2	0.016
Likelihood Ratio	8.370	2	0.015

# Excel (1 of 2)



# Excel (2 of 2)

	A	B	C	D	E	F	G	H	I	J
1	Observed				Expected				p-value	0.016
2	93	70	12		105.0	59.5	10.5			
3	87	32	6		75.0	42.5	7.5			
.										

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